

Intent: What are we trying to achieve?

Quality of Education - RS



The primary aim of RS at Parklands is for pupils to acquire knowledge of Religion and worldviews so that they can become more open minded and respectful

At Key Stage 3 we take an enquiry based approach to investigating Religion and Worldviews. This ensures that pupils develop a deeper understanding, going beyond simply learning facts to handling ideas and questions. Lancashire is becoming an increasingly diverse region, reinforcing the necessity of studying religion and worldviews to eradicate intolerance and prejudice. Discovering the beliefs and lifestyles of other people makes us think about what we believe and reflect on our own choices. This helps us to develop our own ideas and opinions, and ultimately shapes who we become. Learning to express our own beliefs and to listen to the views of others is a valuable life skill.

| Curious Learners | Respectful Citizens | Aspirational Individuals | Motivated Achievers |
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| Our units are delivered through both a specific study of religion and thematic approach. This gives our pupils a rich understanding of lived religion in the 21st century. Application of this knowledge about religion to real life issues and scenarios enables them to see worldviews in action and promotes a curiosity in diversity of belief. | Religious Studies at Parklands has the ultimate goal of promoting an understanding of worldviews to enable our pupils to live and work in a diverse society. Understanding the origins, history and variations of beliefs within both religious and non-religious worldviews enables Parklands pupil to be tolerant, open-minded and tolerant citizens who respect those whose beliefs may differ from their own. | RS teachers have high expectations of the pupils that we teach. All pupils have the opportunity to be successful and thrive and exceed their own expectations. Our assessment model is tailored to give all pupils the chance to exceed expectations. The assessment models varies to cater to the abilities of all pupils. | Our pupils are motivated to be successful. Pupils have frequent opportunities to reflect on their acquired knowledge which allows them to understand their next steps and make progress. Regular feedback, support with completing assessed work and low stakes quizzing motivates pupils to improve and strive to get better at RS. |

Key Concepts that run through the RS curriculum include:

Diversity within religion, lived religion in the 21st century reflecting the current trend on the teaching of religion and worldviews rather than the teaching of world religions. Development of skills (critical thinking, discussion, empathy, reflection etc).