

# SENCo Autumn Newsletter 2018

SEND/Inclusion Advisory team

Working with SENDCOs supporting and developing practice



## Welcome

I hope that this newsletter finds you well and having enjoyed the glorious summer weather.

**This term's cluster topic. *The Assessment Minefield – effective assessments for SENDCOs. ADys Specialists Ltd.***

With 1000's of assessments out there on the market, how do we know which ones to choose? Do we stick with the 'ever-faithful's' passed down from SENDCo to SENDCo, or do we go with one of the glossy leaflets that appears in our pigeon hole at the start of the financial year?

**The aim of the session** will be to explore a range of assessments looking at their strengths and weaknesses along with cost (some even free!) to allow SENDCO's to make an informed judgement that meets the needs of their school and most importantly the children. The input is planned to support the publication and distribution at the cluster of the Lancashire and Sefton SENDco directory. With ever changing regulations on the administration of different assessments, it is key that SENDCOs know who can administer and what qualifications, if any, are required.

## Claire Ashton and Clare Woodcock - ADys

ADys Specialist Ltd, offers bespoke SEN consultation and advice, exam access arrangements, as well as specialist teacher reports and full diagnostic assessments. We currently support many schools across Lancashire in a manner unique to the individual school's needs.

We are specialist teachers with AMBDA status, registered with the British Dyslexia Association and PATOSS. We are also reflective and experienced SEND coordinators, both at primary and secondary level and hold the National Award for SEN.

As specialist teachers and assessors in both dyslexia and dyscalculia, the assessments we carry out produce legally recognised written evidence required to initiate additional support for children and to secure access arrangements at key stage 4 and 5.

Claire is an associate tutor at University helping to deliver the Master level degree in Inclusion and SEN.

## Other agenda items:

- Recent inspections-sharing experiences
- SEND Services update (Representatives at the Primary and Secondary clusters)
- Lancashire and National SEND outcomes
- National decline in TA numbers
- We are reading in Lancashire!



## Course Information

To reserve your place on a course you can either book online at

**[lancashire.gov.uk/lpds](http://lancashire.gov.uk/lpds)**

or alternatively you can call the team on 01257 516100, email us at

**[lpds@lancashire.gov.uk](mailto:lpds@lancashire.gov.uk)**

or follow the course links below.

If you haven't already, why not download our new app by searching for 'LPDS' in your app store.

For further SENCo information, please contact the Inclusion (SEN) Advisers team on 01257 516166, or email

**[advisory.support@lancashire.gov.uk](mailto:advisory.support@lancashire.gov.uk)**

# Free Specialist Advice from SEND Partnership

## Free Specialist Advice from SEND Partnership at cluster meetings

From 1pm, prior to each cluster, SEND Partnership are offering free one to one specialist advice meetings for SENCOs. Each term there will be a specialist teacher, in addition to Debbie Scott/ Amira Helme who are SpLD, ASD, SLCN, and SENCO specialists. This autumn term a VI Specialist will be available from 1pm at every cluster to offer support and advice, in the Spring term 2019 there will be a HI Specialist available.

SEND Services now also offer *SENCO as Trainer* courses: workshops to support new and experienced SENCOs. The courses run at the same venue and same date in the morning prior to cluster meetings.

Further details are in the courses section of this newsletter.

## New Lancashire SEND Partnership Event



Join the Lancashire SEND Partnership at a new engagement event being held this term to:

- Summarise the activity taking place to make improvements in SEND services
- Share the views of parents, children and young people
- Develop the quality standard of EHC plans
- Find out more about the new DCO role
- Provide an update on the EHC plan process

Lancashire SEND Partnership strongly recommend all SENCOs register for one of the sessions being held across the county. Simply choose a suitable date and click the 'morning' or 'afternoon' link below.

<b>North</b>	Monday 24 <sup>th</sup> September	<a href="#">Morning</a>	<a href="#">Afternoon</a>
<b>East</b>	Wednesday 26 <sup>th</sup> September	<a href="#">Morning</a>	<a href="#">Afternoon</a>
<b>South</b>	Friday 28 <sup>th</sup> September	<a href="#">Morning</a>	<a href="#">Afternoon</a>

## LEHSS free 'Train the Trainer'



### The Lancashire Emotional Health in Schools Service free "train the trainer"

The Lancashire Emotional Health in Schools Service (LEHSS) is funded by Lancashire County Council Public Health department and delivers training and support to Lancashire primary and secondary schools on key topics relating to mental health. The service aims to help staff feel more skilled and confident in identifying, understanding and supporting children's mental health difficulties. The work is delivered by a small team of experienced clinical psychologists based at Lancaster University, who provide a combination of training and individualised support to staff, as well as workshops for pupils and parents.

LEHSS has been funded by LCC for four years, and to date has delivered training to staff in over 70% of the secondary schools in the county. From this year the service has been expanded to offer training and support to primary schools, working via a 'train the trainer' model for key staff.

All work with schools is free of charge.

Further information about the range of work offered by LEHSS and how get in touch with them can be found here: [www.lehss.com/information](http://www.lehss.com/information)



# Assessment and Intervention – Part 1

## Lancashire and Sefton SENDcos Assessment and Interventions Directory

With the support of the SEND School Improvement Service, over 200 Lancashire and Sefton Primary and Secondary SENDcos have compiled a directory of their commonly used assessments and interventions. This directory includes information on costs, effectiveness and suitability to support a range of needs; it is intended to be a local directory to be used alongside other assessment and intervention information. The directory will be reviewed each term at cluster meeting by SENDcos with an electronic copy for each participant.

# Assessment and Intervention – Part 2



## SEN support: research evidence on effective approaches and examples of current practice in good and outstanding schools and colleges

This resource provides leaders, teachers and practitioners with access to information about evidence-based practice that can be effective for SEN support. It brings together in one place evidence from academic research papers, a survey of schools and post-16 institutions and a set of commissioned case studies in order to allow practitioners to look at the detail of interventions and approaches and consider what would be most beneficial in their setting and for their learners.

This resource was developed by ASK Research and Coventry University, and was funded by the Department for Education.

<http://www.sendgateway.org.uk/resources.sen-support-research-evidence-on-effective-approaches-and-examples-of-current-practice-in-good-and-outstanding-schools-and-colleges.html>



# Assessment and Intervention – Part 3

## Literacy and numeracy catch-up strategies-DfE November 2017

This paper reviews catch-up strategies and interventions which are intended for low-attaining pupils in literacy or numeracy at the end of key stage 2. It starts with a definition of low attainment which distinguishes it from SEND but there are strategies and interventions also applicable to SEND pupils and only includes programmes where independent analysis has provided an assessment of their effectiveness. This includes interventions which have been trialled with low-attaining year 7 pupils, or interventions which have been trialled and proved successful with younger or older pupils.

<https://www.gov.uk/government/publications/literacy-and-numeracy-catch-up-strategies>



# Data Terms

Autumn is unofficially *data term*

Look out, later in the term, for the SEND information included in the publication of the new national data sets **ASP**- Analyse School Performance, **IDSR**-Inspection Data Summary Report and the Lancashire **LSIP** - Lancashire School Information Profile.

There is further Advisory Support available for SENDcos in the *Look how good we are* training-see below

# Professional Teaching Standards for TAs

These 2016 standards have been discussed at previous clusters but I wanted to highlight them again in the term that most teachers are also having professional discussions around performance linked to published standards with their line managers. They are applicable to all teaching assistants in schools, working at all levels.

It is hoped these standards will support and shape positive conversations teaching assistants have with colleagues, managers and headteachers around their own roles and professional development. These teaching assistant standards are non-mandatory and non-statutory, but they sit alongside the statutory standards for teachers and headteachers and help to define the role and purpose of teaching assistants to ensure that schools can maximise the educational value and contribution of employees working directly with pupils.

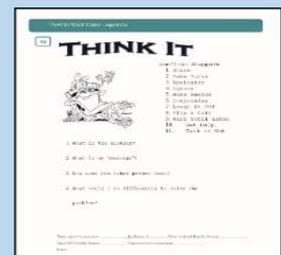
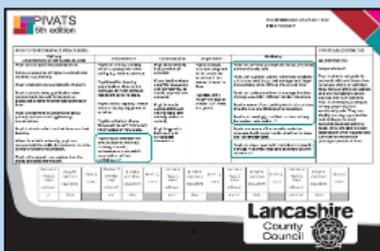
<http://maximisingtas.co.uk/assets/content/ta-standards-final-june2016-1.pdf>

# PIVATS PSED Toolkit



## PIVATS PSED Toolkit

This term we are looking forward to the publication of our brand new resource the PIVATS PSED TOOLKIT. This resource has been a year in the making and has been produced by the team of experts that produced PIVATS 5 PSED. It is full of ideas and resources to support teachers in helping children and young people work towards their PSED targets. Users will be able to click on the supported criteria and will be taken to ideas and resources.



# PIVATS Pre-Key Stage Standards

From 2018 statutory reporting of P scales will be replaced by the pre-key stage assessment standards. The PIVATS team have produced guidance on how these relate to the PIVATS milestones and information will be on the PIVATS website in the next few weeks.

Best wishes



David Bird  
SEN/Inclusion Adviser  
School Improvement Service



# Special Educational Needs Courses 2018-19

To book a place on any course, click the course title.

## SEN 400      **Induction for New SENCOs - Managing your first few weeks in post**      £85

*Presented by David Bird & Helen Mansfield*

This course runs each term and aims to support SENDCOs at the beginning of their new role and provide early help and guidance to get started. The half day course covers statutory responsibilities, key legislation, the role of the SENDCO, the SEND register and managing the workload.

**Who should attend this course:** SENDCOs and those preparing to soon commence the post

**When:**

Monday 17<sup>th</sup> September 2018 09:15 – 12:15 **or**

Tuesday 22<sup>th</sup> January 2019 09:15 – 12.15 **or**

Wednesday 19<sup>th</sup> June 2019 09:15 – 12.15

**Where:** Farington Lodge Hotel, Preston

## SEN404      **Look how good we are – Evaluating SEND Provision**      £165

*Presented by David Bird & Sarah Barraclough*

This popular course supports an accurate evaluation of SEND using accessible data particularly **ASP**- Analyse School Performance, **IDSR**-Inspection Data Summary Report and **LSIP** -Lancashire School Information Profile. Participants will be provided with a pre populated template to consider using for their data.

**Who should attend this course:** SENDCOs

**When:**

Monday 19<sup>th</sup> November 2018 09:00 am – 3:30 pm **or** Tuesday 27<sup>th</sup> November 2018 09:00 am – 3:30 pm (Primary only)

Tuesday 11<sup>th</sup> December 2018 09:00 am – 3:30 pm (Primary and Secondary)

**Where:** Farington Lodge Hotel, Preston

## SEN401      **SENCO 1 – Managing Your Whole-School Responsibilities**      £165

*Presented by David Bird & Guest Presenters*

This course is part of a planned suite of training to support the induction and development of recently appointed SENCOs. The day focuses specifically on meeting the specific challenges presented by the competing interests and concerns of everyone involved in ensuring quality provision for children with SEND, such as parents, governors, Health and Children and Social Care Services.

**Who should attend this course:** SENDCOs

**When:** Monday 26<sup>th</sup> November 2018 09:15 am – 3:30 pm

**Where:** Farington Lodge Hotel, Preston

SEN402

## **SENCo 2 – Managing Resources to Maximise Impact**

£165

*Presented by David Bird & Guest Presenters*

This course is part of a planned suite of training to support the induction and development of recently appointed SENCos. The day focuses specifically on meeting the specific challenges presented by the competing interests and concerns of everyone involved in ensuring quality provision for children with SEND, such as parents, governors, Health and Children and Social Care Services.

**Who should attend this course:** SENDCos

**When:** Wednesday 6<sup>th</sup> February 2019 09:15 am – 3:30 pm

**Where:** Farington Lodge Hotel, Preston

SEN403a

## **SENCo 3 – Managing Relationships to Bring Everyone on Board to Support Children with SEND**

£165

*Presented by David Bird & Guest Presenters*

This course is part of a planned suite of training to support the induction and development of recently appointed SENCos. The day focuses specifically on meeting the specific challenges presented by the competing interests and concerns of everyone involved in ensuring quality provision for children with SEND, such as parents, governors, Health and Children and Social Care Services.

**Who should attend this course:** SENDCos

**When:** Tuesday 22<sup>nd</sup> May 2018 **or** 21<sup>st</sup> May 2019 09:15 am – 3:30 pm

**Where:** Farington Lodge Hotel, Preston

*To book a place on any course, click the course title.*

## Primary and Secondary Cluster Termly Meetings

Primary and Secondary SENCo cluster meetings are an important opportunity for SENCOs to meet and develop a peer support network as well as keeping informed of new developments both nationally and at local authority level. Each meeting has a main focus as well as a number of shorter briefing items of current importance.

Who should attend this course: SENCo, SLT, Governors

### SEN116 **Primary SENCo Cluster** £85

*Presented by David Bird & Guest Presenters*

Reference	Date (all 1:30pm - 4:00pm)	Where
<b>Autumn 2018</b>		
SEN116a	5 <sup>th</sup> November 2018	City Learning Centre, Unity College, Burnley
SEN116b	6 <sup>th</sup> November 2018	Farington Lodge Hotel, Preston
SEN116c	8 <sup>th</sup> November 2018	Dunkenhalgh Hotel, Accrington
SEN116d	9 <sup>th</sup> November 2018	Garstang Country Hotel and Golf Club
<b>Spring 2019</b>		
SEN116a	4 <sup>th</sup> March 2019	Dunkenhalgh Hotel, Accrington
SEN116b	5 <sup>th</sup> March 2019	Garstang Country Hotel and Golf Club
SEN116c	6 <sup>th</sup> March 2019	Farington Lodge Hotel, Preston
SEN116d	7 <sup>th</sup> March 2019	City Learning Centre, Unity College, Burnley
<b>Summer 2019</b>		
SEN116a	10 <sup>th</sup> June 2019	Dunkenhalgh Hotel, Accrington
SEN116b	11 <sup>th</sup> June 2019	City Learning Centre, Unity College, Burnley
SEN116c	12 <sup>th</sup> June 2019	Farington Lodge Hotel, Preston
SEN116d	13 <sup>th</sup> June 2019	Garstang Country Hotel and Golf Club

### SEN202m **Secondary SENCo Cluster** £85

*Presented by David Bird & Guest Presenters*

	Date (all 9.15am – 12pm)	Where
<b>Autumn 2018</b>	6 <sup>th</sup> November 2018	Farington Lodge Hotel, Preston
<b>Spring 2019</b>	6 <sup>th</sup> March 2019	Farington Lodge Hotel, Preston
<b>Summer 2019</b>	12 <sup>th</sup> June 2019	Farington Lodge Hotel, Preston

### **SEND Traded - SENDCO as a trainer courses**

- Autumn 2018** How to Achieve Quality First Teaching: SENCOs supporting Staff CPD
- Spring 2019** Selecting and Evaluating impact of interventions for children and young people with SEND
- Summer 2019** Transition – Moving from high level support to independence

*To book a place on any course, click the course title.*