# Intent: What are we trying to achieve?

Quality of Education - Business

To inspire and motivate students to understand business and develop their analysis skills.

Business at Parklands aims to teach students about the business environment. Educating students on current events in the economic environment and the effects this can have in a micro and macro environment. We want students to understand how different events can affect businesses, and how businesses can react to the ever-changing business world. We believe that all students should enjoy discussing current events and that real world applications of the topics we cover will allow every student to gain a better understanding of businesses.

## **Curious Learners**

Business is all about linking real

life events to theory. In business,

we attempt to inspire learners to

Respectful Citizens

We want students to shape the future

by learning from past events. We

encourage to students to look at

environmental policy in lesson time,

and how success in business is not all

### We want all students to aspire to be the best version of themselves. We teach students about successful entrepreneurs and how they aspire to be successful. We show students other people's

routes to success and how they

manage to achieve their goals.

We study people from a wide

range of backgrounds on how

success.

they achieve and measure their

**Aspirational Individuals** 

#### Enjoyment is key for engagement in business. We aim to cover a broad, wide ranging KS4 curriculum which includes

something to interest everyone.

debate and discuss ideas. This is

because one of the main areas in

Students are encouraged to

our business curriculum is to

advise businesses on how to

achieve their goals.

**Motivated Achievers** 

be curious by showing them real-life events and discussing news articles to drive their curiosity. We hope this gets students to discover new areas of business in their own time and discuss engaging articles and

topics with their teachers.

about profit, and success can be managed in other ways. We specifically look at not-for-profit organisations and how they differ from other business structures.

## The Key concepts that run through Business are:

- Fluency- students will constantly be using business terminology in lessons, and must be able to explain business activity.
- and must be able to explain business activity.
  Application students must be able to apply different business concepts to both familiar and unfamiliar situations.
- Investigation- students must be able to investigate different businesses, and identify problems and benefits to different legal structures.
- Similarity and difference analysing different businesses and identifying benefits and challenges different businesses face.
- Debate understanding different actions businesses can carry out to achieve their objectives.
- Source Analysis engaging with evidence from case studies to extract information.