Intent: What are we trying to achieve?			Quality of Education - English	
To foster confident, fluent and skilful communication in learners who are passionate about reading and writing.				
English at Parklands aims to create successful and confident learners through an engaging and challenging curriculum. Reading is at the heart of it all, and we introduce students to myriad texts from the literary canon, including Greek myths, Shakespeare, Romantic writers and poets, fairy tales, poetry from throughout history and modern non-fiction texts. Pupils will learn to write for a range of purposes and audiences, including creative and descriptive, analytical and transactional, and we have a keen focus on technical accuracy.				
Curious Learners	Respectful Citizens	Aspirational Individ	duals	Motivated Achievers
In English, pupils are immersed in their rich literary heritage and are encouraged to question and debate issues, concepts and authorial intent. Our texts spark interest, curiosity and challenging discussion.	Our curriculum is planned around key concepts that we believe offer a breadth and depth of texts, discussion and cultural knowledge to enrich pupils' lives, promote enjoyment of the subject and allowing for respectful and meaningful debate about humanity and the world around us.	Through our focus on reading and engagen with classic literary texand emphasis on writ and speaking for a vadifferent audiences are purposes, pupils are prepared to actively ein further education or	ment xts, ring uriety of nd engage	In English we provide students with the opportunity to succeed in reading, writing, speaking and listening, and foster a genuine interest and love of English Our enthusiastic, lively and engaging tasks and topic ensure motivated and engaged pupils.
The Key Concepts that run through English: READING: Independent critical reading, inference and comprehension Decoding, etymology and annotation Contextual significance Comparison  WRITING: Adapt form / register for different purposes Write purposefully and critically using a high level of vocabulary Accuracy with spelling, punctuation, grammar, sentence structure  SPEAKING AND LISTENING: Express informed opinions confidently Use appropriate register, tone and vocabulary Express ideas and opinions				