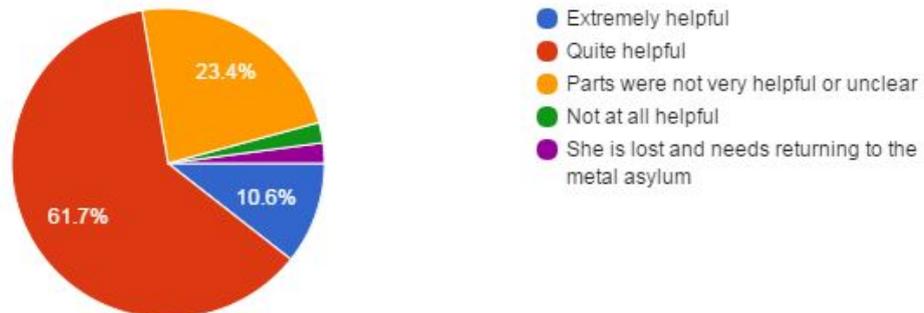


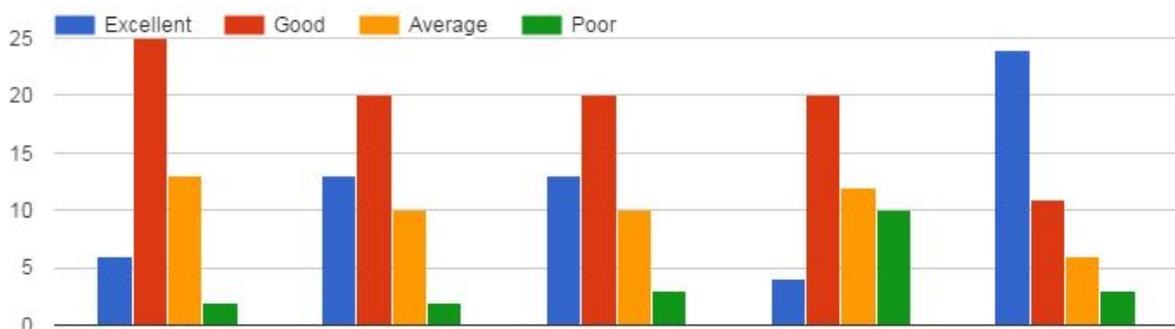
YEAR 7 CEIAG 'Respect Day' - Feedback

1. Overall, how would you rate the Careers and Aspirations day?

47 responses



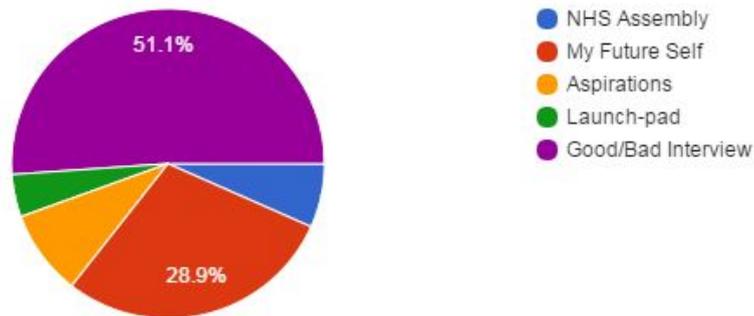
How would you rate the individual sessions?



L to R: NHS Assembly, My Future Self, Aspirations, Launch-Pad, Good/Bad interviews

Which was your favorite session?

45 responses



Why was it your favourite (main themes from open responses)

1. (The interviews) were fun, and involved doing something rather than just listening.
2. Because we found out what peoples dream jobs would be, some were really interesting and we got to know more about each other.
3. The session(s) made me think about what I'd like to do in the future
4. I liked the idea of writing a letter to myself - it was fun.
5. Thinking about the technology and jobs of the future was interesting.

Actual Responses (41)

Because it was fun (2)

Because we found out everyone's aspirations and everyone had interesting jobs they would like to be.

Because i liked learning about new things on laptops.

it was my favourite because you could act out a bad interview and a good interview.

I felt like it made me really think about what i want to be like in year 11 and further.

because we learnt what an aspiration was

because we get our letters back in year 11 and can answer our questions

Because we wrote a letter to ourselves in year 11

it was good

Because I got to experience an interview

Because the rest were very similar and it got boring.

Because I wrote to myself

because it was fun.

it was good.

none

we could see what a good or a bad intervene look like and how to be in an intervene

Because it will be really cool opening it in year 11.

Because we got to act and have fun

Because we got to see what others interpreted was a bad interview and they were quite funny.

you could just think of what i am going to be in the future.

I liked it when we wrote the letter to myself

Because she got involved with the audience

Because it made me think about the future and how i could make the most of my school time now

Because in my opinion the activities were really fun and also the reason as to why we were learning about careers and aspirations was a lot clearer. Also it helped me to understand more about why to do in an interview.

Because the teachers were very nice and we got to do fun activity's

Because it was fun to participate and hear what everyone had to say.

because we got to do things instead of just listening

Because I want to go to collage

It's was really fun

Because it told us exactly every opportunity.

Because it was more fun and would help in the long run.

It was my favourite because we got to discuss the technology we might have in 10 years time.

Because we were put into groups and it seemed more enjoyable with videos to watch

Me and my friend had fun there

Because we wrote a letter to our future self.

I enjoyed acting and writing our on good and bad interview.

We learned a lot about interviews

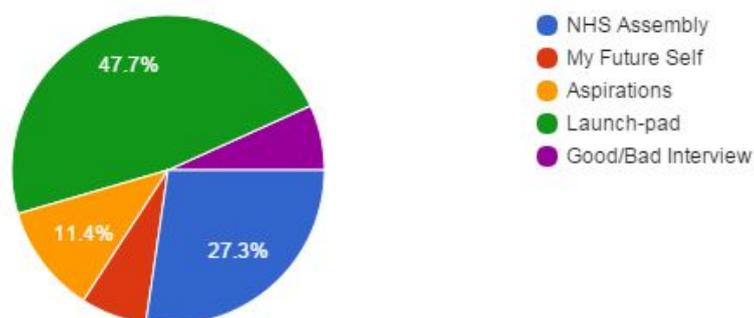
Because we needed to be creative in how we made the interviews

Because it was entertaining

because I was involved

Which was your LEAST favorite session?

44 responses



Why was this, and how could we improve it?

1. It was boring.
2. It was not about a job that I am interested in.
3. The computers did not work
4. There was a lack of interactivity

Actual Responses (37)

It was just workin out of a book. Maybe adding some games or something in there.

It was boring

Make it longer.

i don't have a least favourite.

It was my least favorite session because what it talked about didn't really appeal to me. They could improve by trying to make it more interactive and saying more about what you could go on to be.

because i didnt learn anything from it make it more exciting

because we only really did jobs to do with maths

Because it didnt work

it was boring

They could improve it by giving more life to the lesson

We didn't get any instructions on how to use it so we couldn't use it to help with the sheet

You could make it more fun and add games

Because it got a bit boring after time.

i didn't do this session

ok. all the right teachers come in.

none

we was just filling in an booklet and makng an account

It was really boring and I don't even know what we were meant to be learning about!

Make it less boring

Because there was no interactivity so was a bit boring, we just sat there.

Because it was quite boring

it didn't really help me or show any career options that i could possibly take.

It was boring, make it more exiting

Because we just did the same thing

It didnt exitite me or make me want to have a career in the field

We didn't understand and I never got a go because there weren't enough laptops

Because we didn't really do anything than talk about what we need to do.

because i didn't understand it- it could be improved by more help and how to use it

We didn't really do much

It was. Very boring and you could make it a bit more enjoyable.

It was a bit boring

You could improve it by making it fun and interactive with the students.

The instructions didn't seem clear and I could barley hear anything considering I needed that information because I want to do a job with medicine

Most of the computers did not work.

For some of the lesson we didn't know what we were doing and some of us couldn't get it on the computer

It just seemed irrelevant to us at that age

I didn't do anything

What job do you want to do when you leave school? (47 Responses)

Architect

Footballer

Chef/ Police undercover

i want to be a hairdresser

vet

a music producer or a rugby player

Profetional BMX racer/Mountain Biker

acting or computing or something in dt

Cricket coach

A job to do with sport

computer programmer

Joiner/ YouTuber gamer / chef

A dancer

i want to be a vet

teacher like my mum.

DJ and police man

Work with special needs kids coach gymnastics part time

Act or something to do with music

A kind of engineer.

Something in sport

either become a footballer or a P.E teacher

Game designer

Car mechanic

Editor or music technician

I want to be an author and a doctor or phycologist.

Vet or vet assistant

Engineer/Teacher/Electrician

Be a drummer

Teacher, actor, dancer or nurse

A Olympic swimmer

Showjumper

I want to be a mental health nurse.

Physiotherapist

Video games designer or PE/sports team coach or teacher

Doctor or pharmacist

Be a police woman or a dancer

I want to be a doctor.

I would like to be an architect

Vet

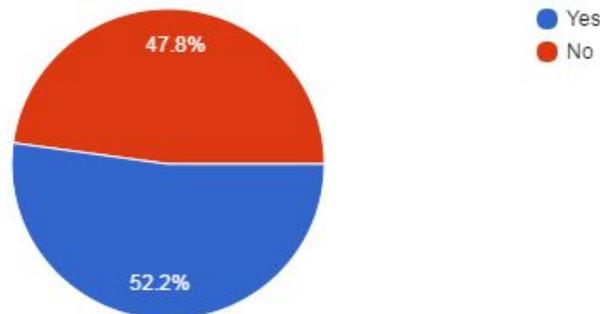
Professional footballer

Doctor

Forensic photographer/examiner

Has the Careers/Aspirations day helped you to decide this or find out more information?

46 responses



Summary and Actions?

1. The most popular sessions tended to be the most engaging ones. This does not need to mean that they lose value, the good/bad interviews were arranged last minute due to a cancellation from Blackburn college, but ended up engaging students in thinking about employability skills in a hands-on session.

We would definitely use this session again, but with more thoroughly prepared resources.

2. The sessions with a lot of information transfer must be tailored to students needs (Gatsby 8) - some students felt that they should not be listening to an assembly from the NHS if they know that this is not for them. That said, there are literally thousands of jobs in the North West with the NHS and do students really know what they all are?

The same information could be delivered in a workshop style, or via visits to the 'LIFE' centre in Chorley - this would make it much more hands-on and engaging.

3. The jobs that students are listing are still very much the 'traditional' ones, there is nothing wrong with this, but to what extent do these reflect the local labour market, and the jobs that will be available in 2020 and beyond?

How can we better share this information with them?

JG May 2018